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ABSTRACT

This collection explores faculty advising as a potential contributor to student college success and provides information on how to organize, deliver, and improve overall faculty advising in the current higher education climate. The chapters are: (1) "Advising as Teaching" (Gary L. Kramer); (2) "Faculty Advising: Practice and Promise" (Wesley R. Habley); (3) "The Importance of Faculty Advising: A CEO and CAO Perspective" (Robert E. Glennen); (4) "Expectations and Training of Faculty Advisors" (Faye Vowell and Phillip J. Farren); (5) "The Role of Evaluation and Reward in Faculty Advising" (Victoria A. McGillin); (6) "Organizational Models and Delivery Systems for Faculty Advising" (Margaret C. King); (7) "Managing and Leading Faculty Advising To Promote Success" (David H. Goldenberg and Steve B. Permuth); (8) "Resources To Improve Faculty Advising on Campus" (Betsy McCalla-Wriqqins); (9) "Outstanding Faculty Advising Programs: Strategies That Work" (Franklin P. Wilbur); (10) "Evolution and Examination: Philosophical and Cultural Foundations for Faculty Advising" (Susan H. Frost and Karen E. Brown-Wheeler); (11) "Practical Legal Concepts for Faculty Advising" (Wesley R. Habley); and (12) "Faculty Advising and Technology" (Eric R. White and Michael J. Leonard). (Contains 212 references.) (SLD)

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